

# Literacy Volunteers of Coconino County

## LVCC Reader

LVCCReads.org

WINTER 2007-2008

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2007 - 2008

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LVCC is a fully accredited  
affiliate of ProLiteracy  
America.

*"To have another  
language is to possess a  
second soul."  
-Charlemagne*

### Thank You from LVCC

Thanks to all who attended the Tutor and Learner Recognition Breakfast on December first. We tried something new last year by having the event at Coconino Community College. In fact, we had to pull up a couple of extra tables due to the successful turnout of board members, friends, tutors and learners.

Thank you to all for your hard work and dedication in giving the beautiful gift of literacy. We can't think of a better gift.



Cesar S. gets ready to play at the brunch.



Blanca N. holds her handmade flowers.

The following tutors and learners received certificates for exceptional service and effort:

**Margie Erhart & Carmen A.**— *Star Team*

**Tom Hart**—*Most Dedicated*

**Janna D., Blanca N., Adriana P.,**

**Cesar S., Betty Smith, Sharon Richards,**

**Shirley Coles, Colleen Plemmons, Mary**

**Carter, Rachel Richards**—*Most Artistic*

**Amy Louis**—*Most Outstanding Artistic Achievement*

**Phyllis Wolfskill**—*Sleeve Roller Upper*

**Chris Glover**—*Most Enthusiastic*

**Joan Hadden**—*Tutor & Recruiter Extraordinaire*

**Ruth Porter-Tilman, Rick Smith,**

**Betty Smith**—*Five Years of Service*

**Ana Flores**—*Eight Years of Service*

**Alberto S., Angelina R., Yolanda E.,**

**Juan A., Felix P., Marcela L., Diana R.,**

**Sonia R., Domingo Q., Maria R., Belen S.,**

**Sara S.**—*Moving Up in the World of Work*

**Juan M., Malu O., Connie G., Urbano S.,**

**Miki J.**—*Newest American Citizens*

**Martha E., Xiaoli H., Samuel H., Raul G.**—

*Giving Back to the Community*



Tom Hart, Most Dedicated Volunteer

### Thank You from learner Blanca E.

I came from Mexico nine years ago and at that time I was feeling like I knew some English, but that was not right—I didn't know much. I started going to classes in Gillete, Wyoming, and I learned a lot.

Later on, because of my husband's work, we moved to Flagstaff, Arizona. I started English classes with a tutor

through Literacy Volunteers and I have been learning a lot more new things and now I want to move forward and start college classes and something else more advanced.

Thank you to everybody that has helped me and I hope I'll do well where-ever I go.

Thank you!

## Command the Power of Word Play in Your Lessons

The following word games can show children and adults alike the power of language. They can instill a love of words and help us think outside the box. These games shouldn't be the center of a lesson, but they can be a part of a lesson in the form of review, warm-up, practice, closure or simply a bit of fun.

- *Discuss oxymorons*, like "clearly confused," "pretty ugly," "working holiday," "jumbo shrimp," "same difference," "old news," "Great Depression" and "Criminal Justice," and then create your own!
- *Write anagrams*. There are many words that can be made from simple words and phrases. See how many words/phrases you can make from "hot chocolate." To make it more difficult, the words might all have to relate to the original somehow or tie to a certain theme.
- *Find palindromes*—words or phrases that read the same in both directions ("mom")—in newspapers or books.
- *Practice minimal pair pronunciation, rhythm, intonation and stress with tongue twisters* like "She sells seashells by the seashore. The shells she sells are surely seashells. So if she sells shells on the seashore, I'm sure she sells seashore shells."
- *Review the alphabet in a new way by writing pangrams*—sentences that use every letter of the alphabet. This will get everyone thinking. For example: "The quick brown fox jumps over the lazy dog."
- *Make your own crossword puzzles, word scrambles and word finds* to review vocabulary. You can do this on paper, or go to one of many web sites, such as [www.crosswordpuzzlegames.com/](http://www.crosswordpuzzlegames.com/)
- *Find and study rebus puzzles*. These are typically words in boxes with hidden meanings. For example, "jobinjob" = "in between jobs." Type "rebus puzzles" into your browser. A good site is <http://kids.niehs.nih.gov/braintpics.htm>
- *Mnemonics still work to aid memory*. Use them to teach phonics. For example, remember this one?: "I before E, except after C. And 'weird' is just weird." Or, use acronyms for spelling hard words like "because:" "Big elephants can always understand small elephants."
- *Have "Pun Challenges:"* "I need a pencil sharpener," said Tom bluntly.
- *Have a "Word of the Day"* (or week, or month). Keep track of how often you hear/ read/ say/ write the word using a chart.
- *Make alphabet books*. Contrary to popular belief, this is not just for kids or beginners. Get creative.
- *Play word games*—Scrabble, Boggle, Taboo, Hangman. Remember, you can adapt these to suit your learners' needs and vocabulary.
- *Find humorous ambiguities in headlines and signs*. They are everywhere. And I mean everywhere. Discuss the duplicate meanings.
- *Use those magnetic letters!* You can even use them online: <http://www.geocities.com/thusyclept/>.
- *Make jokes, comic strips, riddles and logic puzzles the basis of a reading lesson*.

The above examples are from <http://www.fun-with-words.com>. It is a great place to start in your search for fun! However, don't underestimate the reaches of your imagination. Also, be sure and explain to your learner why you're using these kinds of word games in your lessons.

Here's a simple puzzle for you to try: A girl learning to drive went down a one-way street in the wrong direction, but didn't break the law. Why?

## Save the Date!

- Feb. 2/5** *New Tutor Orientation*. If you know of anyone interested in becoming a tutor, orientations will be held at the Main public library on Saturday, February 2 from 10:30 am to 12:30 pm and Saturday, February 5 from 6 to 8 pm.
- Feb. 9** *Workshop: Encouraging Your Learner to Write Creatively*. 10 am to 1 pm at LVCC. Unsure about how to incorporate different kinds of writing in your lessons? Join long-time tutor and writer Margie Erhart and learner Carmen in a discussion about how to develop your learners' personal writing through creative expression. Margie will introduce some tips and writing exercises that will help get those words onto paper! Also, be sure and watch for Margie's "Language Lessons" column on Saturdays in the *Arizona Daily Sun*.
- Feb. 22** *Shopping to Raise Money for LVCC*. 6 to 8 pm at the new women's boutique, Trendz, located at 1300 S. Milton, Suite 113 (in the Picasso's shopping center). Trendz will donate all profits made during this time to LVCC!
- Mar. 13** *Workshop: Your Child's First and Most Important Teacher—You!* 6 to 9 pm at LVCC. This workshop was originally set for November. It is designed for tutors and their learners who have goals related to the education of their children. It will give parents tips on how to take an active role.
- Apr. 17** *Workshop: 10 Tips for Reading to Your Children*. 6 to 9 pm at LVCC. This workshop is for tutors and their learners who want to read to their children. Free children's books will be provided.

## Tutors Trained in 2007

Welcome new tutors and thank you to all, new and long-standing, for your willing commitment to adult literacy!

Ann Aguilar	Greg Hill	Kevin Roy
Alex Borucki	Cheryl Turk Hill	Breanna Ryan
Tara Boykin	Denise Huebner	Katherine Schultz
Bill Branch	Lisa Jobin	Tanya Seljos
Colleen Brochheuser	Meagan Johnson	Charles Smith
Joanne Brown	Cecil Kirkpatrick	Evan Stallcup
Shirley Coles	Ben Klump	Angela Sterling
Kia DeCou	JP Louvier	Brandy Thomas
Kay Encino	Jeff Martin	Cornelia Todecozy
Brett Girod	Mike McDonald	Dorothy Tompkins
Chris Glover	Janie Midling	Wendy Tooker
Andy Gould	Topher Mongeon	Armando Urtuzuastegui
John Grubb	Mary Mulder	Allie Valdivia
Rebekah Guillory	Sarah Powers	Polly Velie
Juan Gutierrez	Sue Priest	Sarah Walsh
Sue Hadley	Jessica Radogno	Cindy Wren
Michelle Hall	Esther Ransom	
Siri Hanson	Mike Reisinger	

## 2007 Donors

### Thank you for supporting Literacy Volunteers

We would like to take this opportunity to thank all those who contributed to Literacy Volunteers over the past year. We greatly value each and every donation.

Ann Aguilar	Gail Bromgard	Kay Encino
Albertson's Market	Harriet Brown	Judy Finney
Irene Alpert	Joanne Brown	First State Bank
APS	Katie Burdette	John L. & Barbara N. Fisher
The Arboretum	Anne Buzzard	Flagstaff Athletic Club
Jean Arete	Campus Coffee Bean	Flagstaff Community Foundation
Arizona Community Foundation	City of Flagstaff	Flagstaff Community Partnership
Don & Jeanette Baker	Tom Cleman & Sonya Kennedy	Flagstaff Interactive Dog Org.(FIDO)
Tom & Susan Bean	Coconino County	Flagstaff Medical Center Foundation
Ann Beck & Jim Novak	Cold Stone Creamery	Four Winds Land Surveys
Paul Babbitt	Shirley Coles	Otto & Gallina Franz
Deborah Beals	Confettis!	Friends of the Library
Carl & Jane Bigler	Barbara Coyne	The Ginsberg Group
Helen Black	Letty David	Brett Girod
Bruce & Virginia Blankenship	Kia DeCou	Chris Glover
Mortar Board Honor Society at NAU	Patrick Deegan and Mary McGroarty	Andy Gould
Martha Blue & Oliver Johnson	Alida Dieker	Grand Canyon Railway
Boeing of Mesa Employees	Stella Diaz	John Grubb
Bookman's Entertainment Exchange	Dreyer's Ice Cream	Rebekah Guillory
Boyer Metal	Felix and Karen Durazo	Liz & Wolf Gumerman
Tara Boykin	Susanne Durling	Juan Gutierrez
Bill Branch	Rachel Edelstein	Sue Hadley
Colleen Brochheuser	Barb Eickmeyer	Michelle Hall

Siri Hanson  
 Harkins Theatre  
 Carol & Steve Hart  
 Hastings Books, Music & Videos  
 Rebekah Hays  
 Maury & Karen Kinne-Herman  
 Jim & Wendy Highsmith  
 Greg Hill  
 Cheryl Turk Hill  
 David & Jean Hockman  
 Steve & Diana Hopper  
 Helen Horstman  
 Denise Huebner  
 Mark James & Mary Poore  
 Jim Babbitt Ford  
 Marie Jackson  
 Lisa Jobin  
 Fred L. Johnson  
 Meagan Johnson  
 Josephine's Restaurant  
 John & Chris Kalinich  
 Kathleen Kelly  
 Scott Kemp  
 Cecil Kirkpatrick  
 Gisela Kluwin  
 Ben Klump  
 Denise Kohlstedt  
 Sally Krueger  
 Edwin B. Kurtz  
 Malene LaBerge  
 John & Janet Leung  
 Todd & Becky Lewis  
 Susan Lockwood  
 JP Louvier  
 Lowell Observatory  
 Pat & Charlette Madden  
 Kathy Mahosky  
 Mangum, Wall, Stoops & Warden  
 Jeff Martin  
 Mike McDonald  
 John McGregor & David Brimhall  
 Jim & Pat McGeorge

Mary & Dave McKell  
 Janie Midling  
 Jo Jane Monachelli  
 Topher Mongeon  
 Mops and Pops Car Wash  
 Moseng Chiropractic  
 Mountain Top Honey  
 Mary Mulder  
 Gene Munger  
 Museum of Northern Arizona  
 Carol Naille  
 Blanca Flor Nava  
 Nestle Purina Pet Care Company  
 Nurses Network Inc.  
 Valerie O'Loughlin  
 Scott & Kim Overton  
 Bruce & Nancy Palmer  
 Lori Pearlmutter  
 Picazzo's Pizza  
 Cindy & Dean Pickett  
 Pioneer Title Agency  
 Plastic Surgeons of Northern Arizona  
 Sarah Powers  
 Sue Priest  
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 Marilyn Weissman  
 Welch Medical Clinic  
 Kay Whitaker  
 Jean White  
 W.L. Gore & Associates  
 Richard Wilson  
 Phyllis Wolfskill  
 Cindy Wren



We sincerely offer our apologies if we have unintentionally neglected to list your name or listed it incorrectly. Please call us at 556-0313 to make us aware of any oversight.

## Citizenship Update

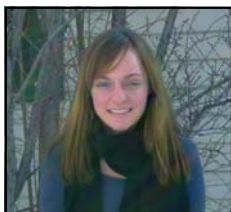
It's official! After several months of trials, there is a new citizenship test with 100 new practice questions. It will replace the current test in October of this year. However, applicants will have a choice between now and the end of September as to which test they want to take—the old or the new one.

According to an Arizona Republic article entitled "Aspiring Citizens Will Face New Test" by Daniel González, US Citizenship and Immigration Services (USCIS) spokespeople claim the new test is more homogeneous and meaningful in that it measures knowledge of the rights and responsibilities of citizenship, democracy, US government, history and geography. It will be focused more on concepts than simply rote memorization.

In the trials, the new test actually had a higher passing rate than the old, which should set some hearts at ease. The rate went from 88 percent to 92 percent. Applicants are given ten random questions as part of the citizenship interview and are required to answer six of these correctly.

The catch is, due to higher numbers of applicants and apparent holds in the system, the entire process of applying, acquiring an interview and obtaining citizenship is taking longer. Learners need to be aware of this. Take time to explore the USCIS Web site for reasons why as well as for study materials. Here is the direct link to the new study questions: <<http://www.uscis.gov/files/nativedocuments/100q.pdf>>.

## Welcome to the LVCC Team



LVCC would like to welcome Rebekah Guillory as our new AmeriCorps member for 2008. Rebekah was the AmeriCorps member for the Adult Education division of Native Americans for Community Action (NACA) last year, and has been tutoring for LVCC since March of 2007. She is dedicated to improving the community by helping those in need.

Rebekah plans to graduate with a degree in Management and Marketing from NAU in May 2009. She will then join the Peace Corps. We think her business background will be extremely helpful to the organization as we grow and change. We are excited to have her on board!

LVCC also welcomes Georgie Pongyesva as a new Administration Assistant. She is a senior at Flagstaff High School and plans to attend Northern Arizona University. She is



excited to be working at Literacy Volunteers because she is interested in learning about how nonprofit organizations operate. She wants to learn as much as she can because she hopes to join a global non-profit and travel around the world in the future. She feels that non-profits make a difference and

she is excited to be a part of one.

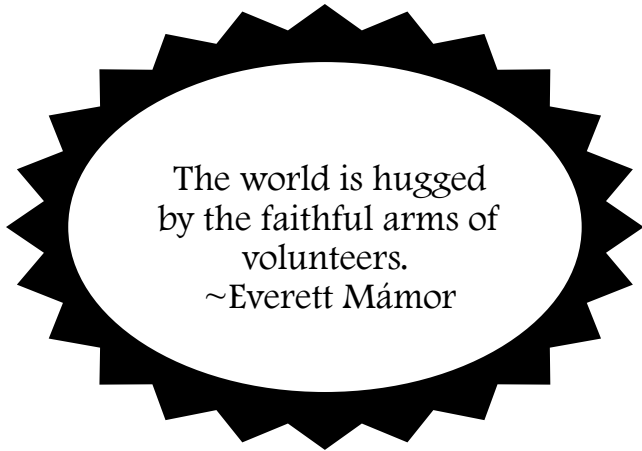
Please make Rebekah and Georgie welcome when you see them in the office.

## Speaking of Word Play . . .

- I wondered why the baseball was getting bigger. Then it hit me.
- Police were called to a day care where a three-year-old was resisting a rest.
- Did you hear about the guy whose whole left side was cut off? He's all right now.
- The roundest knight at King Arthur's round table was Sir Cumference.
- When fish are in schools, they sometimes take debate.
- The short fortune teller who escaped from prison was a small medium at large.
- A thief who stole a calendar got twelve months.
- A thief fell and broke his leg in wet cement. He became a hardened criminal.
- We'll never run out of math teachers because they always multiply.
- When the smog lifts in Los Angeles, U.C.L.A.
- The math professor went crazy with the blackboard. He did a number on it.
- The dead batteries were given out free of charge.
- If you take a laptop computer for a run, you could jog your memory.
- In a democracy it's your vote that counts; in feudalism, it's your Count that votes.
- If you don't pay your exorcist you can get repossessed.
- With her marriage, she got a new name and a dress.
- Show me a piano falling down a mine shaft and I'll show you A-flat miner.
- When a clock is hungry, it goes back four seconds.
- The guy who fell onto an upholstery machine was fully recovered.
- You are stuck with your debt if you can't budge it.
- Local Area Network in Australia: The LAN down under.
- He broke into song because he couldn't find the key.
- A calendar's days are numbered.
- A lot of money is tainted: 'taint yours, and 'taint mine.
- A boiled egg is hard to beat.
- He had a photographic memory which was never developed.
- A plateau is a high form of flattery.
- When you've seen one shopping center, you've seen a mall.
- If you jump off a Paris bridge, you are in Seine.
- Bakers trade bread recipes on a knead to know basis.
- Santa's helpers are subordinate clauses.
- Acupuncture: a jab well done.



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 www.LVCCReads.org Email: lvctutor@lvccreads.org



*Changing lives  
 through literacy*

Many of our learners do not have answering machines. Instead of throwing an old one away, why not donate it?

Would you like to receive this newsletter via email? Let us know by calling 556-0313 or by emailing [lvctutor@lvccreads.org](mailto:lvctutor@lvccreads.org)

## Free Tax Help Available

There is free tax prep and filing for families earning less than \$40,000 at the following locations:  
*Coconino High School* (South Entrance): Saturdays–January 19 to April 12 from 9am-4pm  
*Family Resource Center*: Fridays–January 18, February 1 & 22; March 7 & 28; April 11 from 4-6:30pm  
*Trinity Heights Church* (West End Ground Floor Entrance): Thursdays–February 7 & 28; March 13; April 3 from 5:30-7:30pm  
*Coconino Community College*: Tuesdays and Wednesdays in February from 1-5 pm

*Clark Homes*: January 22 from 5-6:30pm  
*Siler Homes*: January 24 from 5-6:30pm  
*Brannen Homes*: January 29 from 5-6:30pm  
*Williams Elementary/Middle School*: February 21 & March 27 from 4-6:30pm

Documentation necessary: a picture ID, social security card, W-2s, copy of 2006 tax return, voided check or deposit slip, childcare documentation and any other tax-related documents received. For more information, call 888-888-4362 or visit <[www.nazunitedway.org](http://www.nazunitedway.org)>.

## Because I Can Read

Because I can read,  
 I can understand. I can write a letter.  
 I can fill out a job application.  
 I can finally get off welfare.  
 Because I can read,  
 I can learn. I can help my daughter with her homework.  
 I can inspire her to be better.

I can be a role model.  
 Because I can read,  
 I can succeed, I can contribute.  
 I can live my life without fear, without shame.  
 I can be whatever I want to be.  
 Because I can read.

*From the National Center for Family Literacy, 2005*

### News of the Season

Congratulations to tutor Kia DeCou on the new addition to her family!

